## Example Public School

### Stage 3 Excursion

#### Week commencing Monday 19th September, 2011

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| **Morning Session 9 – 10.45am** | [**Arrive 10.30am**](#) | 1. Dipnetting at Gara River  
2. Aboriginal Studies | Magic Spot  
Electrical Circuits and solar energy |                                               |                                               |
|                | Orientation                   |                                               |                                               |                                               |                                               |
| **Middle Session 11.15 – 1pm** | Sensory Awareness activities  
Team building activities | Magic Spot  
1. Microscopes & Animal Study  
2. Dipnetting at Gara River. |                                               | **Depart 11.30** |                                               |
|                | Lunch                         |                                               |                                               |                                               |                                               |
| **Afternoon Session 2 – 3.30pm** | Orienteering through the forest  
Magic Spot | 1. Aboriginal Studies  
2. Microscopes & Animal Study |                                               |                                               |                                               |
|                | “Tribes & Territories” |                                               |                                               |                                               |                                               |
| **Evening Session** | Dinner  
Showers |                                               |                                               |                                               |                                               |
|                | As organised by visiting staff |                                               |                                               |                                               |                                               |